



SCHOOLS
CAN'T DO IT
ALONE

Communities In Schools promotes student success one child at a time. Different kids have different needs. Some need academic help; some need someone who will listen and help guide the way. Others just need some help with school supplies. Communities In Schools of Federal Way coordinates with our community and the Federal Way Public Schools to bring resources to them at school.

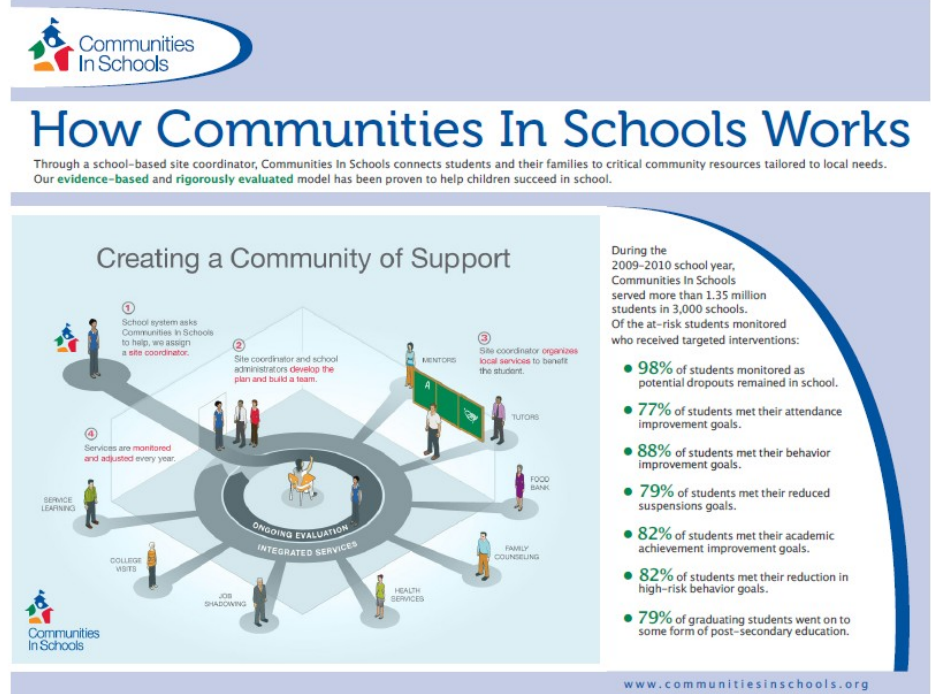
2011-2012 Numbers

Students who were mentored or received other ongoing support.....	325
Students who received one-time services.....	2700
Schools with Site Coordinators.....	3
Total School Sites.....	16
Number of Volunteers.....	161
Volunteer Hours.....	6600

"Mentoring is the best part of my week. It is a privilege to be a small part of the success of a genuinely great young person." - *Adult Mentor*

"I got to say what I felt, and see a part of me I never knew!" - *5th Grade Mentee*

"This has improved the way I feel about myself in school." - *7th Grade Mentee*



How Communities In Schools Works

Through a school-based site coordinator, Communities In Schools connects students and their families to critical community resources tailored to local needs. Our evidence-based and rigorously evaluated model has been proven to help children succeed in school.

Creating a Community of Support

- 1 School system asks Communities In Schools to help, we assign a site coordinator.
- 2 Site coordinator and school administrators develop the plan and build a team.
- 3 Site coordinator organizes local services to benefit the student.
- 4 Services are monitored and adjusted every year.

Services include: MENTORING, TUTORING, FOOD BANK, FAMILY COUNSELING, HEALTH SERVICES, JOB SHADOWING, COLLEGE VISITS, SERVICE LEARNING.

During the 2009-2010 school year, Communities In Schools served more than 1.35 million students in 3,000 schools. Of the at-risk students monitored who received targeted interventions:

- 98% of students monitored as potential dropouts remained in school.
- 77% of students met their attendance improvement goals.
- 88% of students met their behavior improvement goals.
- 79% of students met their reduced suspensions goals.
- 82% of students met their academic achievement improvement goals.
- 82% of students met their reduction in high-risk behavior goals.
- 79% of graduating students went on to some form of post-secondary education.

www.communitiesinschools.org

Every year 1.2 million students drop out of school. That means every nine seconds, a student in America loses their path to a better future. By empowering students to stay in school and achieve in life, we are building a stronger America, where every person is capable of reaching his or her greatest potential.

Through our School Outreach Coordinators and our School-Based Mentoring Program, Communities In Schools connects students and their families to critical community resources.

Different kids have different needs. CIS coordinates with our community and the Federal Way School District to bring resources to students through our proven model. School Outreach Coordinators work closely with students and their families, as well as school administrators, teachers and other community members to identify and address the particular needs of students.

There are now School Outreach Coordinators at Mirror Lake Elementary, Sacajawea Middle, and Federal Way High Schools-completing a "feeder pattern" between the three schools and impacting 2,700 students and their families. The role of School Outreach Coordinator is adaptable to the unique needs of a particular school. Are students getting enough food? Do they have access to required school supplies? Are families aware of the available resources and services in the community like low cost healthcare or access to mental health counseling? The Coordinator is the key to improving student attendance and academic achievements by integrating services from the community into schools. The School Outreach Coordinator manages volunteers, and oversees individual student instruction for after-school and mentoring programs.

Our model targets the most at risk youth as identified by school leadership. These students receive on-going intervention and prevention services. Children are referred by school staff, CIS School Outreach Coordinators, or parents for a number of factors including poor self-esteem, minimal social skills, weak academic skills, cultural barriers, poor academic performance, poor/limited parent involvement, limited attachment to school, inconsistent attendance, sense of failure, and limited hope for the future. We also serve the entire school population through prevention services based on the needs as identified by school leadership such as assemblies on school bullying prevention, SAT Prep, Multi-Cultural Nights, Human Trafficking prevention, just to name a few.

By providing students with a one-to-one relationship with a caring adult, a safe place to learn and grow, a healthy start and future, a marketable skill upon graduation and a chance to give back to peers and the community, Communities In Schools has become the nation's leading dropout prevention organization and the only one proven to both decrease dropout rates and increase graduation rate.

Our Goal: All students in Federal Way Public Schools graduate poised for success.

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FINANCIALS 2011-2012

Revenues \$215,417

Grants/Foundations	35%
Individuals	25%
Public Funding	23%
Corporate Sponsors	17%

Expenses \$245,460

Program Expenses	81%
Administration	19%

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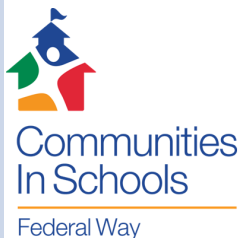
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